

## Job Description

**Position: Lecturer – Health Science**

**Date:** March 2024

**Reports to:** Academic Portfolio Manager - Health Science

### **Te Tirohanga Whakamua; Our Vision:**

To inspire students, businesses, and communities to succeed.

### **Whakatakanga; Our Mission:**

Develop great graduates who make a difference wherever they work in the world.

### **Nga Whāinga; Our Goals:**

- UCOL is a preferred provider of learning.
- Our students succeed.
- We collaborate with Key Stakeholder to find unique solutions and mutually beneficial outcomes.
- We will achieve Category 1 status alongside being a financially sustainable Tertiary Institute at our next assessment, in 2021.

### **Nga Whanonga Pono; Our Values:**

- Relationships – Whanaungatanga
- Excellence – Kia eke panuku, eke Tangaroa
- Transformation – Te huringa tangata
- Agility – Kia kakamā

### **Purpose of the Position**

To provide high quality delivery of subjects or units of learning as required of the programme and defined by the curriculum. To additionally provide such support duties as required to maintain the effective running of the course, the Faculty and UCOL.

### **Responsible for**

No direct reports

## Internal Relationships

- Director Wairarapa
- Portfolio Manager Health Science Wairarapa
- UCOL staff

## External Relationships

- Stakeholders and potential clients; individuals as well as Public and Private sector entities.
- The local iwi and wider Māori community
- Sector peers – other tertiary institutes

## Key Result Areas

### Key Performance Indicator (KPI) 1 - Development of learning material

Development of appropriate learning material for the delivery of the learning outcomes of the curriculum and develop activities which enhance learning opportunities.

What will I be doing?	How will I know I am doing it well?
Develop the appropriate lecture material using multimedia.	The material is current, complete, and meets UCOL's standards.
Develop student workbooks.	
Develop an interactive learning internet site for subjects taught.	
Develop formative assessment tasks and model answers.	Each module has a variety of tasks to ensure that wellrounded learning will be achieved.
Develop practical activities and laboratories.	

### Key Performance Indicator (KPI) 2 - The delivery of learning material

Provide high quality delivery of learning material and assess learning outcomes using a variety of appropriate assessment tools.

What will I be doing?	How will I know I am doing it well?
Delivery of the material is done so in an energetic manner and with enthusiasm.	Student and peer evaluations are positive. The incumbent is able to constructively self-reflect.
Delivery of the material is done so in a structured and coherent manner.	
The assessment schedule is developed for each module.	The assessment schedule meets the moderation requirements.
All learning outcomes are assessed with the appropriate ranges.	

Assessment tools meets assessment requirements.	
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### Key Performance Indicator (KPI) 3 - Academic records

Maintain appropriate academic records to meet faculty requirements and ensure high quality standards.

What will I be doing?	How will I know I am doing it well?
All student grades are appropriately recorded using ARION.	Student grades are entered into ARION in a timely manner to ensure the database is kept current.
Work records are maintained.	
Conducts student reviews on all units.	Provides documented analysis of student reviews and self-reflective analysis.
Conducts a self-reflective analysis on each unit.	

### Key Performance Indicator (KPI) 4 – Professional Development

Undertake professional development as relevant to the position.

What will I be doing?	How will I know I am doing it well?
Develop a plan to either improve current qualifications if required.	The incumbent passes papers.
Keeps specialist knowledge current.	The incumbent participates in at least one (per year) Professional Development activity in the subject area and provides a report.
Develops a plan to improve delivery capacity and ability.	Actively participates and documents performance review process for the Faculty and UCOL's professional development programmes.

### Key Performance Indicator (KPI) 5 - Stakeholder Relations

Build and maintain UCOL's stakeholder relationships

What will I be doing?	How will I know I am doing it well?
Develop and maintain strong stakeholder relationships within industry	UCOL is well placed to maximise communications with industry and provide students with opportunities to connect with key stakeholders
Plan and facilitate real work projects / internships / guest lectures / networks for students	Industry engagement with students and UCOL will promote UCOL and its students as market leaders.

### Key Performance Indicator (KPI) 6 - Student focus

Maintain a student focus/availability to students.

What will I be doing?	How will I know I am doing it well?
Available to students for an appropriate amount of time.	Positive student reviews are received.
Maintains good student relations.	
Identifies, develops and delivers appropriate programmes for Māori and Pacifica learners, including assisting implementation of Te Atakura, and in consultation with Iwi.	

### Key Performance Indicator (KPI) 7 – Nursing council

What will I be doing?	How will I know I am doing it well?
Comply with all requisites for the Handbook for pre-registration nursing programmes. Including but not limited to, academic requirements, research and scholarship activities and maintaining practising certificate.	All requirements for academic and teaching staff are complied with or are working towards completion.

### Key Performance Indicator (KPI) 8 - Health and Safety

Undertake the personal health and safety duties, as an employee of UCOL. Employees must ensure that they comply with UCOL's Health and Safety Policies, Procedures, and any Standard Operating Procedures along with any relevant Legislation or Industry Standards, which apply to the delivery of their tasks or are required by their Faculty or Department.

What will I be doing?	How will I know I am doing it well?
Undertake your work safely and do not participate in activities that may place yourself and others in danger or at risk.	Nothing that the incumbent does or doesn't do results in others being put in danger or risk or harmed.
Comply with all health and safety information, instruction, training, and supervision.	You actively participate in any health and safety training appropriate to the role, and will at all times comply with health and safety policies, procedures and standards.

Report any health and safety hazards, incidents, and near misses accurately and in a timely manner to your Line Manager and enter into the electronic health and safety management system (Vault).	All health and safety hazards, incidents, and near misses are required to be entered into the health and safety management system immediately. If this cannot be done immediately, it must be done as soon as practicable after the hazard, incident, near miss occurred. Serious incidents and hazards should also be reported immediately to the Line Manager and verbally to your Senior Manager and entered into the health and safety management system.
Comply with all requirements of return to work or rehabilitation plans.	You will comply with all of the requirements of a return to work or rehabilitation plan to ensure that they return to work in a sensible, healthy, and safe way.
Report any faults or issues relating to health and safety into the Vault, Health & Safety Management system and ensure that your Line Manager is kept fully informed of any issues.	Any faults or issues relating to health and safety need to be reported to your Line Manager and/or to the Health and Safety team immediately. If this cannot be done immediately, it must be done as soon as practicable after becoming aware of the fault or issues.

*To be successful we need to work as a team, so the responsibilities set out in this job description are not exhaustive. As a result, after mutual agreement, we may require you to undertake other reasonable tasks as required, which are within the ability of the jobholder.*

## Core Competencies – compressed version

### Tangata Tiriti – how we embrace culture.

- **Engagement** - establish and maintain effective professional relationships focussed on the learning and wellbeing of our ākonga and staff, demonstrate commitment to ongoing professional learning and development of personal professional practice by engaging in He Kākano Rua (UCOL's Cultural Competency Framework).
- **Enlightenment** - continue to develop understanding of Te Tiriti o Waitangi / the Treaty of Waitangi and continue to develop knowledge of Tikanga Māori and the appropriate usage and accurate pronunciation of te Reo Māori.
- **Empowerment** – demonstrate commitment to bicultural partnership in Aotearoa New Zealand, works effectively within the bicultural context of UCOL.

*Please note, the list below is a condensed version of the behaviours and practices; for descriptors of each behaviour, please refer to 'Staff Competencies' on our website or the Teams Portal.*

### Professional behaviours – how we behave at work.

- Dependable/compliant
- Resilience
- Flexibility
- Risk Conscious/ Zero Harm Attitude
- Self-Insight
- High Emotional Intelligence
- Shows initiative
- Ethics and integrity
- Personal responsibility

### Work practice – how we achieve results.

- Achievement
- Mental Power
- Critical Thinking
- Logical Reasoning
- Numerical Reasoning
- Results focus

#### Relationships – how we work together.

- Communication
- Verbal Reasoning
- Teamwork
- Negotiation/ Conflict management
- Building relationships

- Digital competence / IT literacy
  - Information
  - Communication
  - Innovative
  - Safety
  - Problem-solving

- Strategic agility
- Values diversity
- Collaboration
- Keeps student focus

## Qualifications and/or Skills

- Post graduate qualification preferable.
- NZ Registered Nurse.
- Appropriate certification (current practice certificate).
- Membership of appropriate academic and professional networks (where applicable).
- High level of computer literacy.
- Competent with Microsoft office tools.
- Adult Teaching Qualification or be working towards one.

## Personal Characteristics/Attributes

- Solution focused and process driven.
- Proven relationship management skills.
- Ability to adjust communication style to different audiences.
- High degree of empathy for others.
- Sound judgment, critical thinking and decision making amongst competing demands.

## Other Requirements

- Must have a full driver's licence.
- Pre-employment Criminal Convictions Check.
- Clean from the influences of drugs and alcohol in the workplace at all times.

*We aim for a "can-do!" attitude where we help one another and UCOL. For that reason, you will need to be open to reasonable changes in your duties and responsibilities and this job profile being updated from time to time, after mutual agreement, as we adapt to change and keep striving to deliver all that we can for our students.*