



WHANGANUI
founded in
1892



WAIRARAPA
founded in
1896



MANAWATŪ
founded in
1902



HOROWHENUA
founded in
1987

Manahautū (0.5FTE)

Kaupapa | Purpose

As part of the Executive Leadership Team this role takes an active role in decision making, as well as being the advisor to the UCOL Operations Lead.

Ensure the continuous improvement of a Māori strategy at UCOL, while also ensuring that the institute is well-positioned to support Pacific learners and communities in achieving their educational outcomes.

Bringing deep knowledge and cultural insight on te Ao Māori, tikanga Māori, and Te Tiriti o Waitangi. An important function of the role would be the responsibility for iwi relationships.

The role reports directly to the Operations Lead and will work in close collaboration with the ELT. They will provide high-level advice and guidance to ensure that Māori perspectives, values, and rights are embedded in UCOL's strategic decision-making and operational practices.

Reports to: Operations Lead

Tō mātou tirohanga roa | Our vision

Whakairohia he toki, tāraia te anamata | Learning with purpose, creating our futures

Tō Mātou Pūtake | Our purpose

Te Pūkenga provides excellent and quality education opportunities that support learners, employers and communities gain the skills, knowledge, and capabilities Aotearoa needs now and for the future. Learners and their whānau are at the centre of all we do.

Tā mātou whakahaerenga | Our Organisation

UCOL's roots began in 1892 in Whanganui, joined by Wairarapa in 1896, Palmerston North in 1902 and Horowhenua in 2017. Adapting to the growing needs of a young nation, UCOL's innovation and agility has a compelling track record.

UCOL in its many forms has been part of the community for more than a century. We are a proud example of a successful Institute of Technology and Polytechnic. We have a rich heritage and much to contribute to the future of vocational learning. UCOL is a valued and essential partner and is known for leading vocational education and training opportunities



Ngā mahi | Do

Develop, maintain and drive the implementation of Māori and Pacific student strategies within UCOL.

Monitor and evaluate the effectiveness of the strategy, making adjustments as necessary.

Develop opportunities for Māori at UCOL in conjunction with UCOL's aims and objectives.

Build and maintain relationships with Māori and Pacific communities, fostering trust and collaboration.

Develop collaborative working relationships with iwi/mana whenua groups and Māori communities and assist them with their aspirations for educational development.

Oversee all areas of UCOL with respect to tikanga Māori and the principles of Te Tiriti o Waitangi.

Work with the Executive Leadership Team in promoting access and support for mana whenua and its Māori communities to UCOL programmes.

Organise and facilitate community meetings, workshops, and events to gather input and share updates on initiatives.

Establish partnerships with other educational institutions, industry stakeholders, and government agencies to enhance support for Māori and Pacific learners.

Work with local bodies to advocate for resources and programs that benefit Māori and Pacific communities.

Contribute to the development of institutional policies that promote equity and inclusion for Māori and Pacific learners.

Ensure policies reflect the principles of Te Tiriti o Waitangi and respect the values of both Māori and Pacific cultures.

Identify and secure funding opportunities to support initiatives aimed at improving outcomes for Māori and Pacific learners.

Conduct research to assess the needs of Māori and Pacific communities and inform program development.

Evaluate the impact of initiatives on student outcomes and community engagement.

Represent UCOL at local, regional, and national forums focused on Māori and Pacific education issues.

Advocate for systemic changes that enhance access and equity for Māori and Pacific learners within the educational landscape.

Pūkenga | Have

Minimum post-graduate level qualification in Education or a related field, or the equivalent body of knowledge gained through experience.

Proven thought leadership and strategic advisory experience, particularly in the context of establishing a Tiriti o Waitangi honouring organisation and creating system change for equitable outcomes.

Demonstrated experience in operationalising strategies and frameworks, developing business plans, and managing risks and operational and strategic issues.

Demonstrated skills in strategy development with a particular focus on giving effect to Te Tiriti o Waitangi principles.

Excellent analytical skills and the ability to use data to make informed decisions, evaluate business performance, and develop and execute strategic plans.

Proficiency in the use of te reo Māori me ngā tikanga.

Ability to support and advocate the use of te reo, tikanga and mātauranga Māori in the workplace

Ability to support and advocate approaches that promote equity and prioritise the needs of priority groups.



Standard clauses

Under the Health and Safety at Work Act 2015, you must take reasonable care of your own health and safety and that of others affected by your actions at work. This includes complying with UCOL's health and safety policies, procedures, and relevant legislation. You must identify and report hazards promptly, use equipment and PPE correctly, report incidents and near misses immediately, and participate in health and safety training and initiatives. Active engagement in improving health and safety practices is expected.



Waiaro | Be

Ngā Uara | Our Values

Whanaungatanga | Relationships

Connecting with people and establishing meaningful relationships built on trust and integrity is vital. Great relationships result in collaboration, partnerships and unity. At UCOL, we embrace diversity and inclusivity for all people.

Kia eke panuku, eke Tangaroa | Excellence

Everywhere we look at UCOL we seek innovation and quality that defines us as a high performing institute. We strive for excellence in our programmes, our teaching methods, our resources and systems and processes. We want to see people excelling at what they do and are proud of what we achieve.

Te huringa tangata | Transformation

Transformation requires inspiration, and bold, courageous behaviour. We take pride in being a part of the transformation that occurs in our students as they become successful graduates and alumni. UCOL is always looking at fresh ideas.

Kia kakamā | Agility

Agility is about us working in many different ways, being adaptable and agile in the way we work with others. Through engagement, empowerment and innovation we develop deeper understanding and discover new ways of achieving our goals.

Ngā Hononga Mahi | Working relationships

Functional Relationships

Internal: ELT, all faculties across UCOL and the wider network

External: External providers, Iwi Partnerships, cultural partners

Resource delegations and responsibilities

Budget:

